

Reading 5 (Continued)	T1	T2	T3
Forms and uses nouns, pronouns, verb tenses, adjectives, adverbs, conjunctions, and prepositional phrases in speaking and writing	P		
Engages positively in activities			
Conducts short research projects that builds knowledge through investigation of multiple sources	P		
Uses linking words and phrases.	P		
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.	B		
Introduce the topic clearly.	P		
Develops the topic or goal by providing reasons, facts, or events appropriately.	P		
Provides a concluding statement.	P		
Conducts short research projects that builds knowledge through investigation of multiple sources			
With guidance and support from adults and peers, strengthens writing as needed by revising and editing.			

Inst. Technology 5	T1	T2	T3
Understands what it means to be a good digital citizen.	P		
Demonstrates the ability to use digital tools for creation and collaboration.	P		
Understands the basic structures of computer systems and that devices take many forms.	P		
Demonstrates a basic understanding of computer science.	P		
Engages positively in activities.	M		

Music 5	T1	T2	T3
Generates, develops and completes musical ideas	P		
Selects, develops and presents musical ideas	P		
Analyzes, interprets and evaluates musical ideas	P		
Engages positively in activities.	M		

Work/Study Habits	T1	T2	T3
Work Habits			
Follows directions	P		
Completes homework on time	P		
Listens attentively	P		
Completes work in a timely manner	P		
Works independently	P		
Social Skills			
Self-Awareness			
Identifies and communicates feelings and needs	P		
Accepts responsibility for behavior	P		
Self Management			
Practices verbal self-control	P		
Follows classroom routines and expectations	P		
Practices physical self-control			
Social Awareness			
Respects rights/feelings of peers	P		
Respects rights/feelings of adults.	P		
Understands the effect of one's behaviors towards others	P		
Relationship Skills			
Works cooperatively with others	P		
Resolves conflicts in an appropriate manner	P		

Progress Rating	Term	Description
M	Meeting	Student is consistently and independently meeting the standard. This is the goal for all students by the end of the school year.
P	Progressing	Student is progressing toward meeting the standard. The student is applying skills with increasing consistency and quality, and decreasing support.
B	Beginning	Student is beginning to make progress toward the standard. The student is applying skills with varied consistency and quality. The student consistently accesses support.
N	Not Yet	Student is not yet making progress toward the standard. Performance is inconsistent and the student requires considerable support and guidance.
N/A	Not Applicable	The standard was not assessed during this time period.
	Not Reported	The standard was not part of the curriculum during this time period.

Attendance	T1	T2	T3
Days Absent	0	0	
Times Tardy	0	0	